

# ***Management of Large-Scale International***

**Fusion Power Associates  
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# **Developing a Body of Knowledge for Managing Large-Scale International Science Projects (LISPs)**



***A Proposal to Capture and Incorporate Key Project  
Management Lessons Learned for Successful  
Outcomes of Highly Complex Multinational Research  
Facility Design and Construction Projects***

# International Contributors to this Paper

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# Project Management Successes

- **Project Management methodologies have proven successful in many industries/areas:**
  - Civil infrastructure (dams, bridges, tunnels)
  - Defense systems and derivatives (aircraft, ships, weapons, satellites, spacecraft)
  - Environmental restoration
  - Information technology and software implementation
  - New product development (consumer products, including vehicles, etc.)



# Capturing PM Methods

- **PM methodologies are captured in various standards:**
  - ANSI
  - PMBOK (Project Management Body of Knowledge, Project Management Institute)
  - ISO
  - PRINCE2 (Projects IN Controlled Environments, UK Office of Government Commerce)



# Extending Project Management to New, Complex Challenges

- **Emergence of large-scale international collaborations to develop 'big science' research facilities introduces new challenges to current PM methods & practices:**
  - **Multiple partners who have their own PM methods & practices**
  - **State-of-the-art R&D and technologies**
  - **Exceedingly high energies, temperatures, radiological conditions, special or uncharacterized materials, plasma control and diagnostics, etc.**
  - **Fast-tracking/overlapping phases of R&D with engineering design and construction**

# Achieving Successful Outcomes w/LISPs

- **Lessons learned, practical experience from large international science projects (LISPs) must be captured and introduced in a disciplined, accessible, timely way into planning cycle for future projects**
  - **Organizational/legal frameworks may differ**
    - **CERN model (LHC) vs Independent Legal Entity (ITER)**
  - **Different experience levels and limited sharing across scientific communities**
    - **Accelerator builders vs fusion modelers**
  - **First-of-a-kind (FOAK) facilities (limited learning curves)**

# Achieving Successful Outcomes w/LISPs

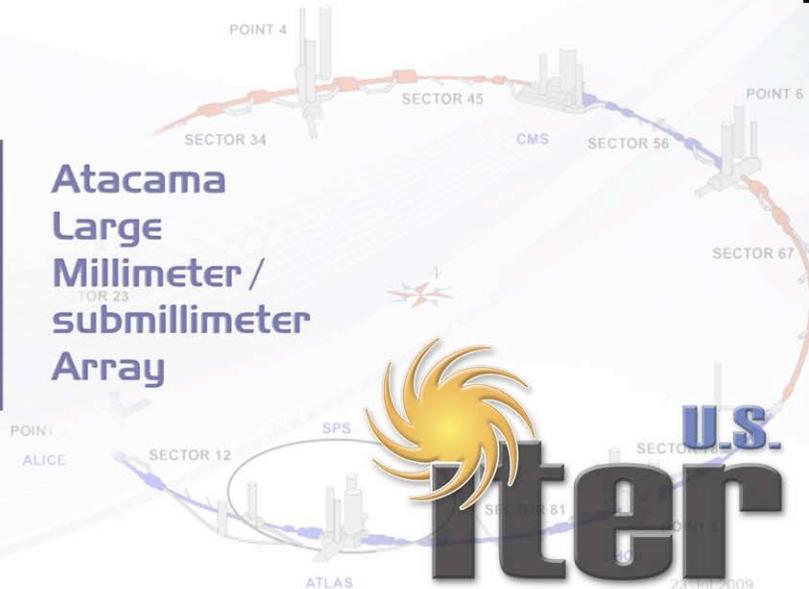
- **LHC, ALMA, ITER experiences should be used to improve success of ILC, SKA, etc.**

➤ **What /how to capture?**

➤ **Where to insert in the planning process?**



**Atacama  
Large  
Millimeter /  
submillimeter  
Array**



# What Do We Mean by LISP?

- **Large:** > ~\$1B USD (US ITER = \$1.45B–\$2.2B)
- **International:** Two or more countries with formal agreement to cooperate toward achieving scientific, R&D, or engineering goal
  - Agreements can span years or decades (ITER ~25 years)
  - Work proceeds in stages established within governmental agreements (i.e. design, construction, operations)
- **Science:** Often entails design & construction of large, unique facility for targeted research
  - Usually highly complex technical objectives requiring globally pooled knowledge and industrial capability
  - Recent examples: Large Hadron Collider (CERN), ITER (Cadarache, FR), ALMA (Santiago, CE)
  - Partners contribute hardware, cash, staff and/or all three

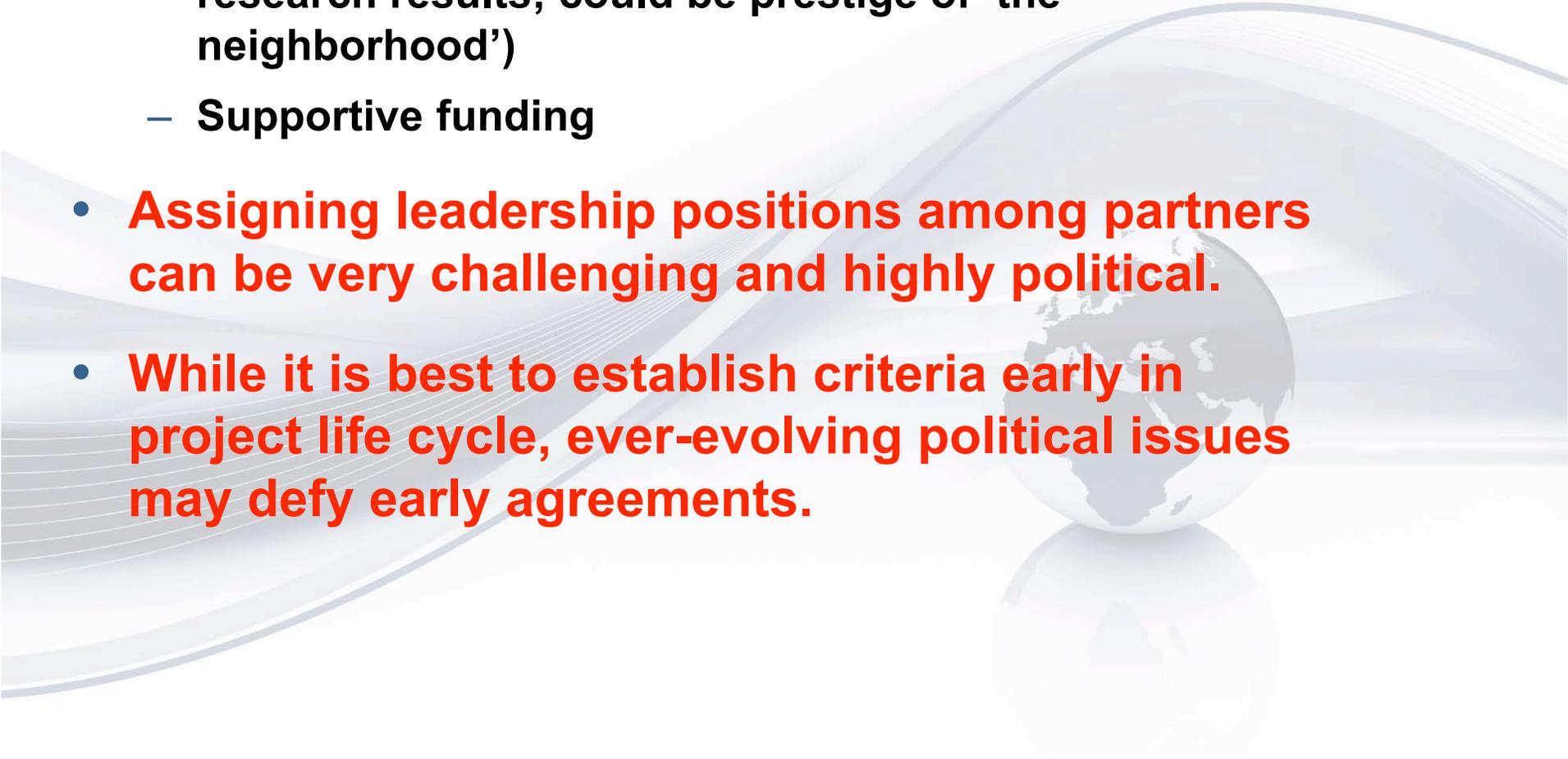
# LISPs vs. Conventional Projects: Differentiating Characteristics

- **Worldwide participation**
  - **Partner criteria**
  - **Central organization governance**
  - **Multi-source funding**
  - **Political risk in funding**
  - **Social risk**
  - **Local control**
  - **Cross-country collaboration**
  - **Coordinating in-kind contributions**
  - **Large budgets**
  - **Dependence upon scientific, technological breakthroughs**
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- The background of the slide is a collage of financial and technological imagery. It features a semi-transparent world map in the center, overlaid with binary code (0s and 1s) in various colors. In the foreground, there are several banknotes and coins, including a Swiss 5 Franc note, a Swiss 10 Franc note, and a Swiss 50 Franc note, along with various Euro coins. The overall theme is global finance and technology.

# Worldwide Participation

- **Many LISPS involve participation and funding from governments, universities, industries, and research laboratories located around the world.**
  - **May also have multiple partners within each domestic team**
  - **ITER has seven members (CN, EU, IN, KO, RF, JA, US)**
    - **EU includes all participants within EC**
    - **US ITER has three US national labs (ORNL, PPPL, SRNL), plus eventually 10-12 universities**

# Partner Criteria, Capabilities May Vary

- **There may be no clear-cut ‘qualifications’ for participation.**
    - Technical expertise and national interests (not just research results; could be prestige of ‘the neighborhood’)
    - Supportive funding
  - **Assigning leadership positions among partners can be very challenging and highly political.**
  - **While it is best to establish criteria early in project life cycle, ever-evolving political issues may defy early agreements.**
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# Central Organization Governance

- **In conventional single-organization projects, governance structure is often centralized. Lines of authority and responsibility are reasonably clear.**
  - **‘Borderless’ organization should also be a LISP goal**
- **Creating central organization for LISPs that meets partners’ interests and can exert effective governance is complex.**
  - **Decisions requiring full consensus become harder as number of participants grows, which can practically affect schedule**
- **Each participating country expects that its financial contribution and scientific expertise should ensure it a prominent role within the central organization.**
  - **Defining “prominent” can be an issue**
  - **Management team can be politicized vs. best capable**

# Multi-Source Funding : Good and Bad

- **Leading-edge research facility costs can easily exceed national budgets in specific science programs.**
  - Creates internal friction between national science area program goals and new breakthrough facilities
- **There is an established global history of collaboration for science and research.**
  - Enables sharing and access by all to research results for reasonable levels of investment (non-host ITER participants in for 9% of total budget but get 100% research output)
  - Major facility construction differs significantly from less intense research collaborations
- **Broader participation with international community can mitigate risks for all players.**
  - Care needed to ensure management complexity does not overtake technical risk

# Political Risks in LISPs Create Instability

- **Political fortunes of each partner may rise and fall; project funding could increase, decrease, or evaporate.**
  - **Eventually creates project-unique schedule impact (time constant that must be allowed for with reserves)**



# Political Risks in LISPs Create Instability

## ITER examples:

- **Dissolution of Soviet Union**
- **Gain/loss of partners: – US (1999) + US (2003) – Canada (2003) + China + South Korea (2003) + India (2005) + Kazhakstan (?)**
- **Government changes in several Members that created delays due to differing priorities**
- **US 2008 budget reductions; restored in 2009**
- **Global currency devaluations squeezing many budgets**



# Coordinating In-kind Contributions

- **Contributions may be 'in-kind' and/or cash or mix.**
  - 'In-kind' describes systems, hardware, and components to be delivered by each partner (ITER is 90% in-kind)
  - Cash can fund staff, common site expenses, operations and hardware contributions
  - Pros, cons of each...settled in project implementing agreements
- **In-kind contributions increase systems integration challenge.**
  - Partners must meet common design requirements and construction standards; all technical interfaces must be carefully defined and managed through design, fabrication, testing
  - Project technical complexity further exacerbates need

# Dependence on Scientific, Technological Breakthroughs

- **Outcomes (including designs) depend upon success of R&D activities in science and technology**
  - **Breakthroughs may or may not occur**
  - **Construction of complex, one-of-a-kind facilities almost certainly will face problems**
    - Risk planning a necessity
    - Staff expertise and overall partnership's flexibility to respond are important
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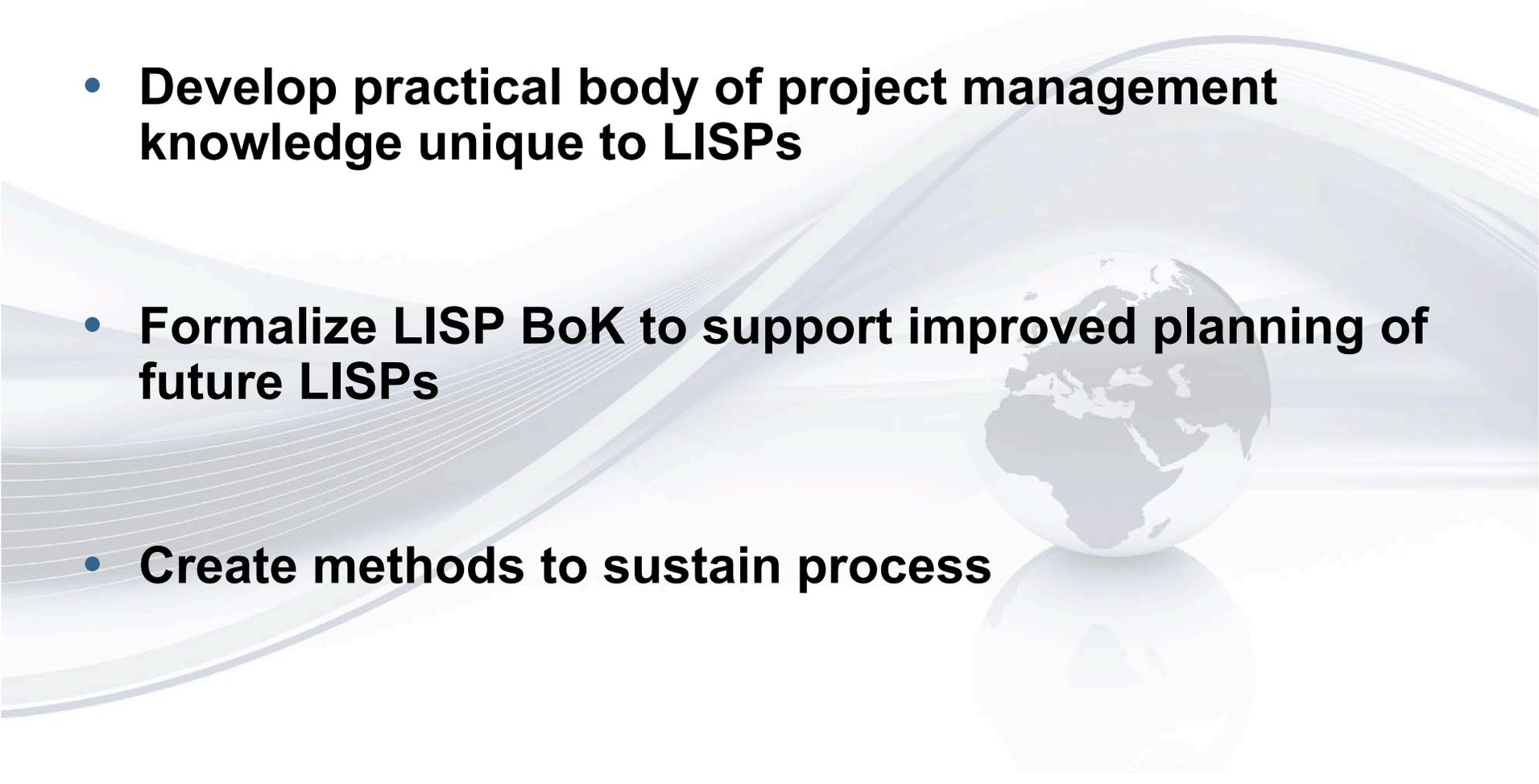
# How LISPs Affect Project Management

- **Management structure and governance**
  - **Work distribution among partners (interfaces!)**
  - **Budget allocations (host, non-host)**
  - **Family and education benefits, pay equity (attracting and retaining highly qualified and competent staff)**
  - **Managing intellectual property rights**
  - **Meeting national export control laws and regulations**
  - **More.....**
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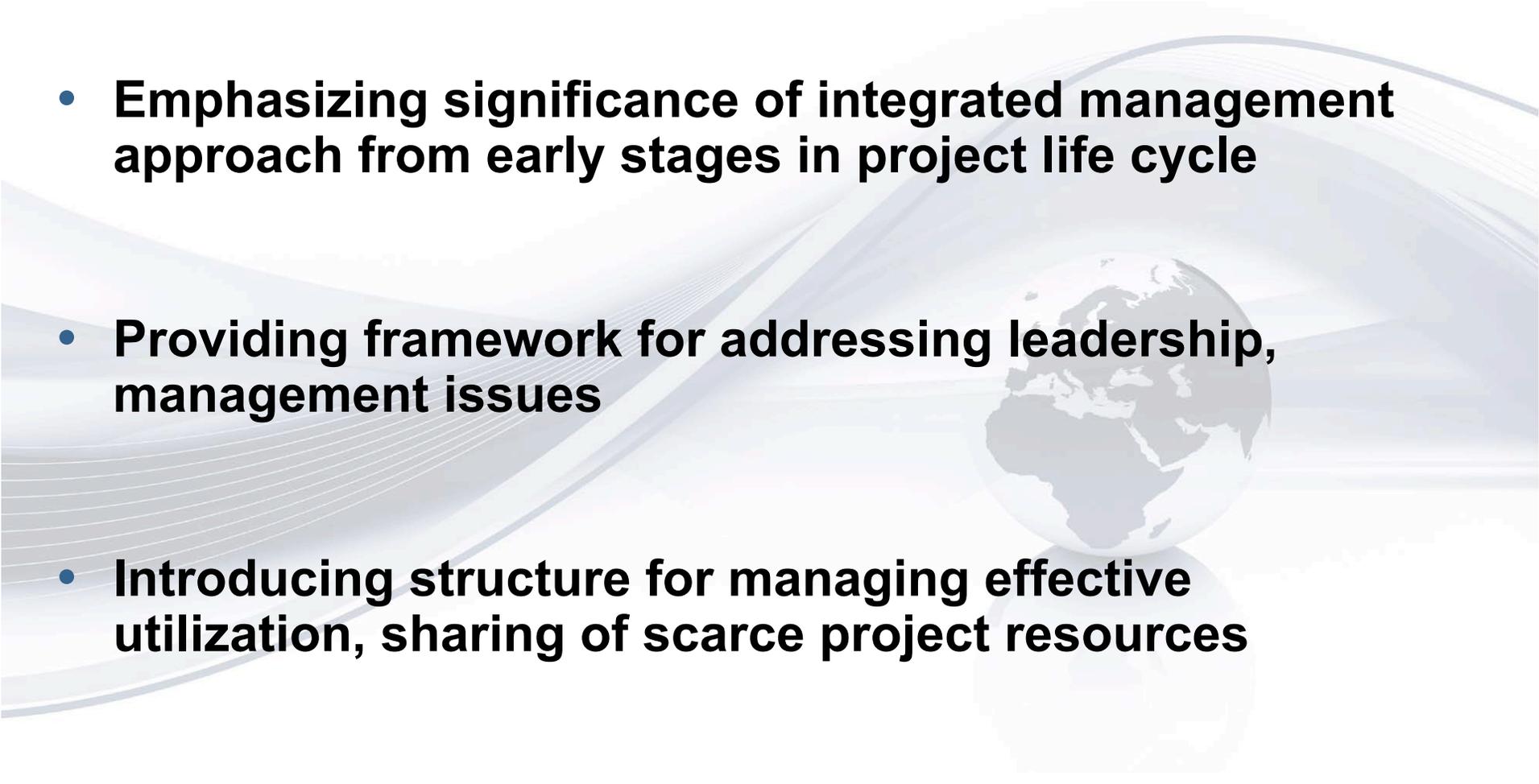
# Why Develop Separate Body of PM Knowledge for LISPs?

- **Current PM standards do not deal adequately with LISP issues**
  - **More LISPs but overall fewer than other types of projects that populate popular knowledge base**
  - **Lessons and experienced staff tend not to be renewed and applied due to extended schedules and specialist fields**
  - **Size/scale have unique challenges (global procurements)**
  - **Risk, uncertainty roll up to senior government level**
  - **Political, economic consequences of failure**
  - **Management risk rivals technical complexity**
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# **LISP Body of Knowledge Project Objectives:**

- **Study/assess completed and ongoing LISPs to identify key 'lessons learned'**
  - **Develop practical body of project management knowledge unique to LISPs**
  - **Formalize LISP BoK to support improved planning of future LISPs**
  - **Create methods to sustain process**
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# Benefits from LISP Body of Knowledge

- **Formalizing importance, role of ‘project management’ in life cycles of these projects**
  - **Emphasizing significance of integrated management approach from early stages in project life cycle**
  - **Providing framework for addressing leadership, management issues**
  - **Introducing structure for managing effective utilization, sharing of scarce project resources**
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## **Benefits from LISP Body of Knowledge (Cont.)**

- **Creating framework for working with geographically dispersed and diverse groups of individuals, constrained by diverse institutional and governmental cultures**
  - **Contributing to understanding of how to effectively handle difficult management situations**
  - **Establishing framework for development of project management training programs, workshops, seminars**
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# LISP Body of Knowledge Project Stages

- **Identify endorsing and sponsoring organizations (currently under way)**
  - **Select research advisors and core team participants**
  - **Organize core research team**
  - **Create LISP Knowledge Base and Roadmap**
  - **Implement through seminars, training programs, consultations**
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# Summary

- **LISPs are different.**
  - **There is currently no Body of Knowledge that adequately addresses management issues associated with these projects.**
  - **This BOK project will capture ‘Lessons Learned’ and develop from them a body of LISP knowledge to improve planning and success.**
  - **This Body of Knowledge can serve as a ‘road map’ for those responsible for establishing and managing future LISPs.**
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